

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

761

**EDUCATIONAL PSYCHOLOGY, GUIDANCE AND
COUNSELLING**

Time: 3 Hours

Tuesday, 03rd May 2016 p.m.

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in sections A and **four (4)** questions from section B.
3. Section A carries 40 marks and section B carries 60 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 Marks)

Answer **all** questions in this section.

1. Mention four processes of observational learning.
2. Identify four causes of learning disabilities.
3. List four behavioural characteristics of a child who is emotionally disturbed.
4. State four ways you can help your students improve memory of what they are learning.
5. Suggest four strategies you would use to manage behavioural problems in your class.
6. Mention four ways of dealing with students who have low self-esteem.
7. Identify four problems of personality faced by adolescents in your society.
8. Analyse four functions of superego.
9. Briefly analyse four effects of irresponsible sexual behaviours to an individual person.
10. State four principles of human growth and development.

SECTION B (60 Marks)

Answer **four** (4) questions from this section.

11. Describe six reasons for offering guidance and counseling services in our schools.
12. Explain six social challenges facing children during the transition from late childhood to adulthood.
13. Explain how Maslow's hierarchy of needs can influence classroom teaching and learning (give six points).
14. Identify four principles of social learning theory and examine how the theory influences learning in the classroom.
15. Explain six major barriers to inclusive education in Tanzanian schools.
16. "Cheating in examination is becoming a serious problem among students in schools." As a teacher propose six ways to overcome the problem.
17. Analyse the hierarchy of intellectual functions according to Benjamin Bloom and for each level, state one specific instructional objective by using appropriate action verb.
18. Describe four factors contributing to gender oppression and stereotyping in your context and suggest three solutions to curb the situation.